



# Unit Outline (Higher Education)

**Institute / School:** Institute of Innovation, Science & Sustainability

Unit Title: SUSTAINABILITY AND DEVELOPMENT

Unit ID: BUMGT2105

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

**Exclusion(s):** BUECO3304

**ASCED:** 091901

### **Description of the Unit:**

This unit investigates the goals of sustainable development as they relate to environmental, social and economic goals. Students are introduced to a range of perspectives, theories, and frameworks useful for understanding social and environmental change in the context of sustainable development. Using case studies and problem-based learning, this unit seeks to challenge students to think critically about what sustainable development means for this generation and the next.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Work Experience:** 

No work experience

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

#### **Course Level:**



Level of Unit in Course	AQF Level of Course						
	5	6	7	8	9	10	
Introductory							
Intermediate			~				
Advanced							

#### **Learning Outcomes:**

## **Knowledge:**

- **K1.** Describe the main principles and practices of sustainable development
- **K2.** Explain the complexity of linkages between drivers, pressures, impacts and responses for contemporary sustainable development challenges
- **K3.** Explain the interests and roles of various stakeholders in achieving sustainable development

#### **Skills:**

- **S1.** Analyse contentious topics in sustainable development
- **S2.** Assess the conflicts and trade-offs inherent in sustainable development
- **S3.** Critically examine the literature in relation to sustainable development issues

# Application of knowledge and skills:

- **A1.** Work both in groups and independently toward a better understanding and promotion of sustainable development
- **A2.** Draw on current theories to analyse local, national and global initiatives and efforts to achieve sustainable development

#### **Unit Content:**

#### Topics may include:

- Introduction to sustainability and development
- Community, market and government
- Prosperity, poverty and sustainability
- Energy market and policy
- Environmental economics
- Sustainable finance and investment
- Design and evaluation of policies and programs
- Global and regional sustainability
- Economic growth: Causes and consequences

# **Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2	Actively engage in classes and/or online activities; complete quizzes; make informed contributions to unit activities and discussions; complete unit readings; discuss readings and ideas in a clear and coherent manner, demonstrating an understanding of sustainability and development.	Participation	10%-20%
K1, K2, K3, S1, S2, S3, A2	Undertake individual test assessing all topics covered in sustainability and development	Test	30%-40%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2	(frought assumption of the state of the stat	Report and presentation	40%-60%

# **Adopted Reference Style:**

APA

Refer to the <u>library website</u> for more information

Fed Cite - referencing tool